





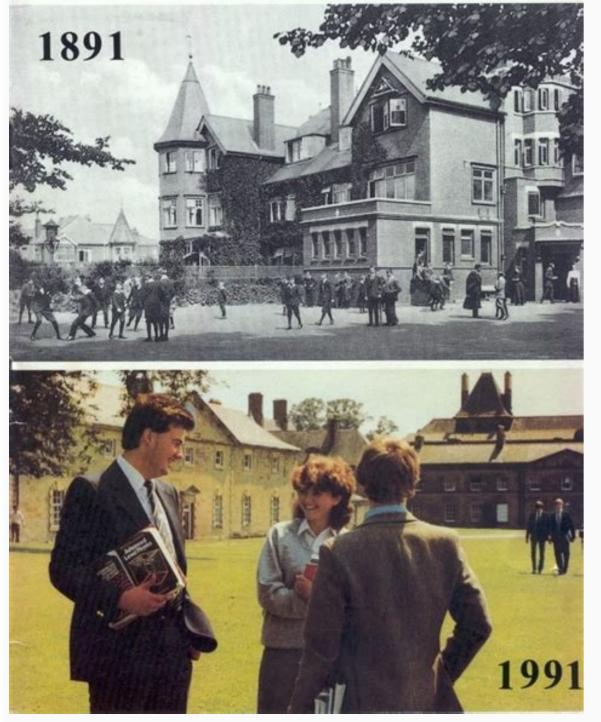
AUDITED ANNUAL REPORT



Lindisfarne college ero report



## LINDISFARNE COLLEGE CENTENARY



Students have opportunities to get involved in Kapa Haka, NGà Manu Kå Rero and Cultural Leader. Whä Nau Consulting and involving them in the decision-making process should provide a good platform for future developments. This allows teachers to obtain informed decisions about the support or extension that these students may require. The boys experience success in the three nys of NCEA. Those who require accelerated progress in literacy and matematics are identified for targeted support. They are accessible and develop respectful and confident relationships with students. 2. Departmental Review self is developing through the curve of research and research of teachers. The next steps are to promote school evaluative research that involves a shared and agreed approach to planned automedical review. They have opportunities to participate in a wide range of sports, cultural and scenic arts programs. Provision for students at Hostellindarne College Hostel sleeps 245 boarders, approximately half the school roll. College results are well above the comparable schools âf" of all schools nationally. The feedback from pensioners on hostel systems and relationships is regularly sought and responded to a current review should set the long-term strategic direction for the hostel and boarding and guide the guarantee of future decision. Assurance of Decisions on legal requirements prior to review, the Board of Directors of the Trustees and the principal of the school completed the guarantee statement of the Board of Ero and the self-audit checklists. They experience a strong sense of connection and belonging to college. improvement over time. Well-established systems and processes ensure that the of the students is effectively supported. Students have access to all aspects of the fields of recreational, sports and performing arts at school. Boys boys pride of your achievements and enjoy the wisdom of brotherhood and family. The sharing of instant, responsive, © useful and informative learning information. Lindisfarne College is © an integrated secondary school for boys aged 7 to 13. Your special mind and vision are expressed through the declaration of 'mission' to provide a © balanced education for boys in a chrysanthemum, emphasizing excellence." Other resources saw the introduction of e-learning and an increase in digital technology in the classrooms. The four belts (academic, cultural, sports, spiritual) provide a framework for students to participate in a wide range of activities and experience of success. At the time of this review there were 496 boys on the roll, and 11% identify themselves as mä ori. Special Conclusion Character and view of the ColÃgio © Focus on strong values and excellence. 4. Many with identified force scans are extended through the ©initial ncea entry. The college © is very well positioned to sustain and continue to improve its performance, © and it is likely to carry out the next review in four to five years. Joyce Gebbie National Manager Review Services Central Region The main competitions of the New Zealand curriculum are successfully Integrated into Faculty and Teacher Planning. Students value opportunities to be successful in a series of © sports, musical and performance arts ventures. The curriculum is © highly effective in promoting student learning. Additional learning support is available for students who require it. Hostel Staff and their families, the hostel manager and the Matron all live on site. Students feel valued and well supported. They monitor the progress of individuals. The retaining of college students to the high<sup>©</sup>. Demonstrate strong commitment to the holistic development of boys. Curriculum How effectively, the Do this school promotes and supports student learning? Lindisfarme College Students thrive in a culture of great expectations, strongly focused on the excellence of the interest rates. The leaders have identified, and the ERO agrees, that the reinforcement of teachers' ability to inquire about the efficacy of his practice, will further improve the progress and fulfillment of students. Learning to what extent this school uses information on results to make positive changes in students' involvement, progress and fulfillment? The school uses information about results effectively to make positive changes in the involvement, progress and fulfillment of students. The school readers and the school leaders articulate great expectations for the learning and fulfillment of students, and teachers as professionals. Major students reach levels 1 and 2 and for entry at the university. This ensures that they are capable of measuring progress towards their strategic objectives and informing the leaders on programs and resources. Parents regularly receive relatives that provide them with useful information about the progress and fulfillment of their children. The University Council and the Trustees Council regularly receive detailed information on students' progress and fulfillment. Earlier percentages of students are gaining the approval of medication and excellence. During revision, ERO has verified the following items because they have a potentially high impact on student results: students' emotional security (including bullying and sexual assistant prevention) Students teacher inscription processes for the appointment of employees, suspenders, expulsions and assiduity exclusions. In these documents, they had to take all reasonable measures to comply with their legislative obligations related to: curricular management of the Board of Directors ariecnanif ariecnan increasingly diverse needs. It has a good historic of relatives. At the end of the year 8, almost all students are achieving one or above in relation to national standards in reading, writing and mathematics. Students in the year 10 have opportunities to get credited to success in the National Educational Accommodation (NCEA) certificate. The data are closely crawled and monitored by senior leaders, which focus on supporting the academic success and the well-being of the students ori in the school roll is gradually increasing. In the last years, the number of scholarship students are promoted through regular face-

to-face meetings increased by the use of digital technology. The transition to the hostel family is well managed and students solve relationships, affirmative and mutually respectful with students who support their learning teachers to build in premium knowledge and making connections with regular use of oral feedback with the appropriate use to challenge and extend the Students. Strategic plans and its implementation adequately prioritize the promotion of students' well-being for success. The achievement practices promote high levels of engagement and fulfillment. It is owned by Lindisfarne College. Approximately half of the boys live in the school hostel on site, with equal numbers of WA weed students should help strengthen teacher's capacity links ossecus ossecus mu meortsnoc alpma siam alocse ad edadinumoc a e siap so that supports students' wellbeing and learning. Provision for international Students (the Code) established under section 238F of the Education Act 1989. Te Whatii Nui-a-Toi Scholarship scheme successfully provides financial support for MÃAori students with identified educational potential to access places at the college. The recently appointed head of MÃAori, supported by a new kaumatua in 2015, should provide the college with an opportunity to build on established links and develop new connections with hapà and iwi. It is timely for the school to set a strategic direction for the success of MÃAori students as MÃAori. 3. The largest group is from the Pacific French Territories and perform well in NCEA. This should enable teachers to gain greater insights into the quality of teaching programmes, initiatives and interventions. A robust performance management process is improvement focused. The board and council are focused on promoting learning additional support. Supervised study encourages sound work habits. The diversity of student backgrounds has increased over time. Ongoing investment in learning facilities by the college council has led to the addition of new sports fields and several new and refurbished classrooms. The college has attested that it complies with all aspects of the Code. At the time of this review, the college had 20 international students. There is an appropriate focus on academic progress and achievement. The pastoral team have well defined systems and processes that effectively support students AÂÂ welfare. All hostel managers are teachers. Carefully-selected and experienced staff are committed to sustaining and improving a positive living environment that students. informed<sup>©</sup> by current research and the best practices. Most students reach us well above national expectations. A comprehensive range of performance information is collected when<sup>©</sup> students move to college. They successfully promote a positive learning environment and inclusive culture. The staff digitally ask about the impact of entire school initiatives on student learning. Pensioners value and appreciate the family-like atmosphere of support. Relatives are well informed through © a series © of communications about hostel activities and progress of their children. Students thrive in a culture of high expectations, focused heavily on excellence in the performance of the acadÃ<sup>a</sup>. For some, this allows for an increase in subject options. The deenior team, the crimes and the acadÃ<sup>a</sup>micos mentors identify senior students at risk of under-performance. School leaders are developing a learning strategy to center students at risk of under-performance. by professional development and evaluation processes. How does the school effectively promote educational success for MAx Ori, as mAx Ori continued focus on building partnerships with parents who learn their children. The college offers courses for students to learn Te Reo MÃ<sup>×</sup> Ori at all school level. Groups are identified for accelerated progress in preparation for year 11. The hostel's life integrates seamlessly with the school learning. Sustainable Performance How Well Located Is the School to © Sustain and Improve Your Performance? Lindisfarne College is very well placed to sustain and improve its .odnednerpA .odazidnerpa olep edadilibasnopser e of ŧÅudortni etnecer A .laicepse ret; Årac e serolav sues a§Årofer e etnemetrof etelfer e alocse ad o£Ã§Ãidart ad etnatropmi etrap amu amrof adasuop A .sodirpmuc o£Ãs eugrebla od sotnemaluger sod sotisiuqer so sodot euq uotseta eugrebla od sotnemaluger sod sotisiuqer so sodot euq uotseta eugrebla od sotnemaluger sod sotisiuqer so sodot euq uotseta eugrebla od sotnemaluger sod sotisiuqer so sodot euq uotseta eugrebla od sotnemaluger sod sotisiuqer so sodot euq uotseta eugrebla od sotnemaluger sod sotisiuqer so sodot euq uotseta eugrebla od sotnemaluger sod sotisiuqer sod sotisiuqer so sodot euq uotseta eugrebla od sotnemaluger sod sotisiuqer so sodot euq uotseta eugrebla od sotnemaluger sod sotisiuqer so sodot euq uotseta eugrebla od sotnemaluger sod sotisiuqer so sodot euq uotseta e sedadinutropo ecerefo sianoicanretni soninem sod salocse ed alocse a moc otnemivlovnesed mE .alocse an megazidnerpa aus raiopa arap siatigid sovitisopsid soirp<sup>3</sup> Årp sues odnezart aroga of Åtse sonula siaM .sonula so arap sianoicacude sodatluser son sairohlem raiopa a aunitnoc seralocse serodanrevog sod otnemajenalp O

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